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Setting

Ida Sue Baron Eileen B. Fennell Kytja K.S. Voeller

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Review

"Excellent text, well written and well organized. Contains much practical information for students, fellows and practitioners."--Keith Yeates, Director of Pediatric Neuropsychology, Ohio State University Children's Hospital

"Persons who work in pediatric settings will find the book to be a compendium of useful information and helpful clinical advice. The efforts of the authors to define basic neurobiological and neuropsychological concepts and to outline disease classifications and correlates will be of special benefit to persons who seek advanced training and professional certification in clinical neuropsychology. Because so many of the key concepts and disorders encountered by practitioners are reviewed in the book, it is an especially valuable resource for post-doctoral fellows. Although the book is not an introductory text in child neuropsychology, it would also be useful in teaching at the graduate or even undergraduate level, particularly as a supplement to courses in this area, and as a reference to practicum students....The most important contribution of this book is the emphasis it places on the biological as well as behavioral foundations of this emerging new field."--H. Gerry Taylor, Ph.D., in JINS

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senior clinicians."--Child Neuropsychology

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From the Back Cover

This practical guidebook provides a basis for understanding and evaluating the impact of medical conditions on the developing brain. Clinical data and applications are combined with a selected review of research on child neurodevelopment. The authors review both normal brain development and the factors which disrupt it, and describe specific developmental disorders and genetic syndromes. The pediatric neurological evaluation is explained, with an emphasis on the neurobehavioral perspective, and a valuable framework for conducting a pediatric neuropsychological evaluation is given, from initial patient contact through assessment, interpretation, and report writing. Recommendations on how to obtain the best samples of behavior are also described. The final section of the book emphasizes the medical and neuropsychological knowledge which is necessary to evaluate children with a variety of common medical diseases and conditions. Specific medical problems that affect brain function are considered in light of their neuropsychological implications. These include hydrocephalus, epilepsy, head trauma, cancer, and cardiovascular and renal disease. The authors focus on patient populations commonly encountered within the pediatric medical setting, and review diagnostic considerations, assessment techniques, and treatments specific to each population. This handbook is essential reading for neuropsychologists, neurologists, psychiatrists, rehabilitation specialists and other professionals involved in the care of children with medical conditions which affect brain function.

About the Author Ida Sue Baron is at Georgetown University.

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This book provides a basis for understanding the impact of medical conditions on the developing brain and offers much practical clinical information. The authors first review normal brain development and then the influences that disrupt it. Specific developmental and genetic disorders are described. They explain the pediatric neuropsychological evaluation, from initial patient contact through assessment, interpretation and report writing. Many examples of how to obtain the best samples of behavior are given. Specific medical problems that affect brain-behavior functions are considered in-depth. These include hydrocephalus, epilepsy, head trauma, cancer, and cardiovascular and renal disease. Each chapter in this section provides essential information that contributes to an understanding of the system and of the impact of the illness of the child's brain function. This book will be of value to neuropsychologists, neurologists, psychiatrists, rehabilitation specialists and other professionals directly involved in the care of children with medical conditions that affect brain function.

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